

## **Term Information**

Effective Term Spring 2018

## **General Information**

Course Bulletin Listing/Subject Area Political Science  
Fiscal Unit/Academic Org Political Science - D0755  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 4245H  
Course Title Democratic Erosion  
Transcript Abbreviation Democratic Erosion  
Course Description How do democracies become less democratic? This course will explore the causes and consequences of democratic breakdown in countries around the world and over time.  
Semester Credit Hours/Units Fixed: 3

## **Offering Information**

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## **Prerequisites and Exclusions**

Prerequisites/Corequisites Honors standing or permission of instructor.  
Exclusions

## **Cross-Listings**

Cross-Listings

## **Subject/CIP Code**

Subject/CIP Code 45.1001  
Subsidy Level Baccalaureate Course  
Intended Rank Sophomore, Junior, Senior

## **Requirement/Elective Designation**

The course is an elective (for this or other units) or is a service course for other units

## **Course Details**

### **Course goals or learning objectives/outcomes**

- Students understand important issues and debates surrounding democratic consolidation and erosion around the world.
- Students become familiar with basic epistemological underpinnings of social science, especially the logic and methods of causal inference and case comparison.

### **Content Topic List**

- 20th century democratic consolidation
- 20th century democratic erosion
- Polarization and identity politics
- Populism
- Violence and intimidation
- Civil disobedience
- Patterns of democratic erosion in late 20th and early 21st centuries
- Case studies: Turkey, Nicaragua, Venezuela, Russia
- Confronting democratic erosion in the 21st century

## **Attachments**

- 4254H\_Honors\_Justification.pdf: 4245H Honors justification  
*(Other Supporting Documentation. Owner: Smith, Charles William)*
- 4245H concurrence INTSTDS.pdf: INTSTDS concurrence  
*(Concurrence. Owner: Smith, Charles William)*
- Curriculum Map BA Poli Sci.pdf: BA Poli Sci curriculum map  
*(Other Supporting Documentation. Owner: Smith, Charles William)*
- Curriculum Map BA World Pol.pdf: BA World Pol curriculum map  
*(Other Supporting Documentation. Owner: Smith, Charles William)*
- Curriculum Map BS Poli Sci.pdf: BS Poli Sci curriculum map  
*(Other Supporting Documentation. Owner: Smith, Charles William)*
- 4245H\_Syllabus.pdf: 4245H Syllabus  
*(Syllabus. Owner: Smith, Charles William)*

## **Comments**

**COURSE REQUEST**  
4245H - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
03/23/2017

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Smith, Charles William	03/21/2017 12:59 PM	Submitted for Approval
Approved	Herrmann, Richard Karl	03/21/2017 02:52 PM	Unit Approval
Approved	Haddad, Deborah Moore	03/21/2017 04:09 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler	03/21/2017 04:09 PM	ASCCAO Approval
Pending Approval	Toohey, Meagan Elizabeth	03/23/2017 12:55 PM	Ad-Hoc Approval

# DEMOCRATIC EROSION

## Political Science 4245H

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The Ohio State University  
Department of Political Science  
Spring 2018  
[Wednesdays, TIME & LOCATION  
TBD]

Instructor: Dr. Amanda Lea Robinson  
Office: Derby Hall 2080  
Office Hours: [TBD]  
Email: [robinson.1012@osu.edu](mailto:robinson.1012@osu.edu)

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### OVERVIEW

It is often assumed that once a country achieves a certain level of economic and political development, democratic consolidation is permanent, absent some cataclysmic event. Recent trends in American and European politics have led some commentators to call this assumption into question. As Charles Tilly famously argued, “de-democratization occurs more frequently than democratic theorists generally allow.” In this course, we will explore the causes and consequences of democratic erosion in comparative and historical perspective. We will begin by discussing transitions into and out of democracy in Europe and elsewhere in the mid-to-late 20<sup>th</sup> century. We will then consider four themes that unite both the study and the reality of democratic consolidation and erosion: polarization and identity politics; populism; violence and intimidation; and civil resistance. Next, we will investigate four contemporary cases of democratic erosion: Turkey, Nicaragua, Venezuela and Russia (focusing in particular on the latter). Finally, we will analyze strategies for confronting democratic erosion when it occurs. Readings will address both empirical and normative questions, and will be gleaned from a combination of academic and media sources. Enrollment will be capped at 20. Permission from the instructor is required.

Importantly, this course is *not* intended as a critique of any particular American politician or political party. Rather, it is designed as an opportunity for you to engage, critically and carefully, with the claims you have doubtlessly already heard about the state of democracy in the US and elsewhere; to evaluate whether those claims are valid; and, if they are, to consider strategies for mitigating the risk of democratic erosion both here and abroad.

### LEARNING GOALS & OBJECTIVES

This course aims to introduce you to some of the most important issues and debates surrounding democratic consolidation and erosion around the world. The course also seeks to familiarize you with the basic epistemological underpinnings of social science, especially the logic and methods of causal inference and case comparison. The readings, lectures, presentations, discussions, debates and essays are designed to deepen your knowledge of specific cases while also building more general critical thinking and analytical skills that you will use to form your own understanding of democratic consolidation and erosion, and to present your views in both verbal and written formats.

## REQUIREMENTS

The course will meet once a week for 2 hours and 45 minutes over 14 weeks. You are expected to attend all 14 class sessions, to read all assigned materials prior to each session, and to actively participate in class discussions.

There are **four graded assignments** for this course. **First**, by **[Jan. 31]** you will compile a **casebook** on one country that is currently experiencing or recently experienced an episode of democratic erosion. I will provide a list of countries for you to choose from, though you are free to choose whatever country you like (except the US). The casebook should include (1) a 5-page analysis of the causes and consequences of democratic erosion in your country of choice; (2) a bullet-point chronology of events; (3) a bullet-point glossary of individuals, organizations and institutions involved; and (4) a list of relevant resources, including non-fiction, fiction, poetry, documentaries, feature films, music and/or visual art. This list need not be exhaustive; include only the resources that you think are likely to be the most informative.

**Second**, between **[Feb. 7]** and **[March 7]** you will give a **10-minute presentation** on the country you chose for the first assignment. You should assume your classmates have read your casebook beforehand, and so should focus your presentation on current events and on any especially relevant historical or analytical details that your casebook omitted. You should continue following news from your country throughout the semester for purposes of your final paper (described below).

**Third**, on **[April 4]** or **[April 11]** you will participate in a series of debates in which you will develop arguments for and against particular interpretations of the dynamics of democratic erosion in three different countries. You will work in teams to defend one of two opposing positions on how we should understand democratic erosion in these cases, and on what, if anything, should be done to promote democratic reconsolidation. I will select the cases, and will assign you positions to defend. Two teams will participate in each debate, while the rest of the class observes and asks questions. The four debates will be conducted across two class sessions. Prior to the debates, your team will prepare a **10-page memo** outlining the arguments in favor of the position you were assigned, potential objections to those arguments, and potential rebuttals to those objections. Your memos should be grounded not only in the specifics of the case, but also in general lessons learned from the readings throughout the semester. The memos will be due on **[April 3]**, the day before the first debate.

**Finally**, by **[April 27]** you will write a **12- to 18-page research paper** comparing the US to the country you chose for your casebook and presentation. You can (and should) reference both of these earlier assignments in your paper, but should not copy any part of them verbatim. Further, you should assume that because I already read your casebook and watched your presentation, you do not need to dedicate much room in your final paper to description, and can use that space for argumentation instead. This is your opportunity to think critically and carefully about whether the risk of democratic erosion in the US is real; whether it has become more severe in recent years; and, if so, whether there is anything that civil society can do to stop it. You may approach the cases from any angle you choose, but your analysis should incorporate themes from

the course; should apply lessons learned from each case to the other; should be argumentative rather than purely descriptive; and should, of course, address the prospects for democracy in both of the countries you analyze.

### GRADING

Active participation	10%
Casebook	15%
Presentation	15%
Debate memo	15%
Oral Debate	5%
Final paper	40%

For the oral debate and debate memo, all members of your team will receive the same grade. You will be graded individually on all other assignments.

Letter grades correspond to the following percentages:

A: 93-100	B+: 87-89	C+: 77-79	D+: 67-69	E: 0-60
A-: 90-92	B: 83-86	C: 73-76	D: 60-66	
	B-: 80-82	C-: 70-72		

### ACADEMIC INTEGRITY

Suspected academic misconduct will be reported to the Committee on Academic Misconduct, as required by Faculty Rule 3335-5-487. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. For additional information, see the Code of Student Conduct:

<http://trustees.osu.edu/rules/code-of-student-conduct/>.

### EXTENSIONS & LATE PENALTIES

All written assignments should be emailed to me by 11:59pm on the due date. **Late assignments will be penalized one-third of a letter grade every day**, including the date the late assignment is submitted. For example, if you turn in your casebook on [Feb. 3] and you receive an A-, it will count as a B- (subtracting 1/3 of a letter grade each for [Feb. 1], [Feb. 2] and [Feb. 3]) when calculating your final grade.

I understand, of course, that you have other classes and commitments, and that you may have trouble meeting one or more of the deadlines above. With the exception of the final paper, you may request an extension on any assignment up to a week **before** the due date, for up to a week **after** the due date, no questions asked. **Any other request for an extension or waiver of the late penalty must be accompanied by documentation of illness or injury preventing work**

**on the assignment or a death in the family.** In order to submit your grades on time, I unfortunately cannot offer extensions on the final paper.

## ACCESSIBILITY

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu.

## BOOKS

We will read all or most of the following books, which are available for purchase and are on (2 hour) reserve at Thompson Libraray.

Arendt, Hannah. 1951. *The Origins of Totalitarianism*. Berlin: Schocken Books.

Bail, Christopher A. 2016. *Terrified: How Anti-Muslim Fringe Organizations Became Mainstream*. Reprint. Princeton, NJ: Princeton University Press.

Chenoweth, Erica, and Maria J. Stephan. 2012. *Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict*. Reprint. New York: Columbia University Press.

Gessen, Marsha. 2012. *The Man Without a Face: The Unlikely Rise of Vladimir Putin*. New York: Riverhead.

Haffner, Sebastian. 2000. *Defying Hitler: A Memoir*. London: Picador.

Huntington, Samuel. 1991. *The Third Wave: Democratization in the Late 20<sup>th</sup> Century*. Norman, OK: University of Oklahoma Press.

Hyde, Susan D. 2011. *The Pseudo-Democrat's Dilemma: Why Election Observation Became an International Norm*. Ithaca, NY: Cornell University Press.

Mann, Thomas E., and Norman J. Ornstein. 2012. *It's Even Worse Than It Looks: How the American Constitutional System Collided with the New Politics of Extremism*. New York: Basic Books.

Mudde, Cas, ed. 2016. *The Populist Radical Right: A reader*. London: Routledge.

Müller, Jan-Werner. 2016. *What Is Populism?* Philadelphia: University of Pennsylvania Press.

Ulfelder, Jay. 2010. *Dilemmas of Democratic Consolidation: A Game-Theory Approach*. Boulder, CO: Lynne Rienner Publishers.

Walzer, Michael. 1999. *On Toleration*. Revised. New Haven, CT: Yale University Press.

## SCHEDULE

### [Jan. 10] (Week 1): Introduction

Lust, Ellen, and David Waldner. 2015. *Unwelcome Change: Understanding, Evaluating, and Extending Theories of Democratic Backsliding*. Washington, DC: USAID.

[http://pdf.usaid.gov/pdf\\_docs/PBAAD635.pdf](http://pdf.usaid.gov/pdf_docs/PBAAD635.pdf)

90 pp.

## PART I: DEMOCRACY AND ITS ALTERNATIVES IN COMPARATIVE AND HISTORICAL PERSPECTIVE

### [Jan. 17] (Week 2): 20<sup>th</sup> century democratic consolidation

Huntington, Samuel. 1991. *The Third Wave: Democratization in the Late 20<sup>th</sup> Century*. Norman, OK: University of Oklahoma Press. Ch. 1, 2, 3 and 6.

196. pp.

### [Jan. 24] (Week 3): 20<sup>th</sup> century democratic erosion

Arendt, Hannah. 1951. *The Origins of Totalitarianism*. Berlin: Schocken Books. Ch. 8-13.

260 pp.

### [Jan. 31] (Week 4): The public's role in democratic erosion

#### Casebook #1 due

Haffner, Sebastian. 2000. *Defying Hitler: A Memoir*. London: Picador.

320 pp.

## PART II: THEMES

### [Feb. 7] (Week 5): Polarization and identity politics

#### Casebooks

Slater, Dan. 2013. "Democratic Careening." *World Politics* 65(4): 729–63.

<https://www.cambridge.org/core/journals/world-politics/article/democratic-careening/E94A34CCE67731A1209E100D97DE08F>

34 pp.



Bail, Christopher A. 2016. *Terrified: How Anti-Muslim Fringe Organizations Became Mainstream*. Reprint. Princeton, NJ: Princeton University Press.  
108 pp.

Walzer, Michael. 1999. *On Toleration*. Revised. New Haven, CT: Yale University Press.  
144 pp.

### **[Feb. 14] (Week 6): Populism**

Casebooks

Müller, Jan-Werner. 2016. *What Is Populism?* Philadelphia: University of Pennsylvania Press.  
136 pp.

Mudde, Cas, ed. 2016. *The Populist Radical Right: A reader*. London: Routledge. Introduction and ch. 1-6.

### **[Feb. 21] (Week 7): Violence and intimidation**

Casebooks

Hyde, Susan D. 2011. *The Pseudo-Democrat's Dilemma: Why Election Observation Became an International Norm*. Ithaca, NY: Cornell University Press.  
248 pp.

### **[Feb. 28] (Week 8): Civil disobedience**

**Casebook #2 due**

Chenoweth, Erica, and Maria J. Stephan. 2012. *Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict*. Reprint. New York: Columbia University Press.  
320 pp.

## **PART III: CASES**

### **[March 7] (Week 9): Patterns of democratic erosion in the late 20<sup>th</sup> and early 21<sup>st</sup> century**

Casebooks

Ulfelder, Jay. 2010. *Dilemmas of Democratic Consolidation: A Game-Theory Approach*. Boulder, CO: Lynne Rienner Publishers.  
177 pp.

Bermeo, Nancy. 2016. "On Democratic Backsliding." *Journal of Democracy* 27(1): 5–19.  
<https://muse.jhu.edu/article/607612>  
14 pp.

**[March 21] (Week 10): Turkey, Nicaragua and Venezuela**

Filkins, Dexter. 2016. "Turkey's Thirty-Year Coup." *The New Yorker* (October 17).  
<http://www.newyorker.com/magazine/2016/10/17/turkeys-thirty-year-coup>

Finnegan, William. 2016. "Venezuela, a Failing State." *The New Yorker* (November 14).  
<http://www.newyorker.com/magazine/2016/11/14/venezuela-a-failing-state>

Ulfelder, Jay. 2011. "Daniel Ortega Shows Us How to Dismantle a Democracy, 21st-Century Style." *Dart-Throwing Chimp* (November 30).  
<https://dartthrowingchimp.wordpress.com/2011/11/30/daniel-ortega-shows-us-how-to-dismantle-a-democracy-21st-century-style/>

**[March 28] (Week 11): Russia**

Gessen, Marsha. 2012. *The Man Without a Face: The Unlikely Rise of Vladimir Putin*. New York: Riverhead.  
352 pp.

**[April 4] (Week 12): Debates I**

There are no readings for this week, but you should meet with your team to compare your memos and coordinate your arguments.

**[April 11] (Week 13): Debates II**

There are no readings for this week, but you should meet with your team to compare your memos and coordinate your arguments.

**[April 18] (Week 14): Confronting democratic erosion in the 21<sup>st</sup> century**

Ulfelder, Jay. 2016. "What Now?" *Political Violence @ a Glance* (November 12).  
<https://politicalviolenceataglance.org/2016/11/12/what-now/>

Hughes, Sean Patrick. 2016. "What Now?" *chartell west* (November 12).  
<https://chartwellwest.com/2016/11/12/what-now/>

Mann, Thomas E., and Norman J. Ornstein. 2012. *It's Even Worse Than It Looks: How the American Constitutional System Collided with the New Politics of Extremism*. New York: Basic Books.

**[April 27]**

**Final papers due**

Honors Justification for:

**DEMOCRATIC EROSION**

Political Science 4245H

Dr. Amanda Robinson  
Assistant Professor of Political Science

This honors seminar will represent a new course in political science on the causes and consequences of democratic erosion in comparative and historical perspective. There is no non-honors version of the course in existence or under development. This memo briefly outlines the justification for granting honors designation to the course.

First, this course will be run as a small, (25 student max) discussion-based seminar that meets once a week for 2 hours and 45 minutes. This concentrated meeting time will allow for in-depth discussion on the readings. The instructor will facilitate discussion, but will not lecture. Students will be required to read ahead of class, and to engage with other students in applying those readings to observations in the real world, both historical and contemporary. These in-class discussions will develop students' analytic and critical thinking skills, as well as their ability to engage in oral debates.

Second, the assigned readings are theoretical and quite challenging, and will require students to do more than simply read – they will be required to reflect on what they are reading and connect theoretical concepts to political realities.

Third, student learning will be evaluated through applied, written and oral work rather than exams. In particular, students will write one in-depth case study of a country experiencing democratic erosion; give a formal, oral presentation on their case study in class; write a memo in collaboration with other members of the class around a particular debate topic, and engage in an in-class oral debate; and write a final research paper evaluating the risks of democratic erosion within the US. These four assignments will evaluate student learning of key concepts from the course, their ability to apply those concepts to empirical observations from around the world, their capacity to present sound and well-supported arguments both verbally and orally, and their scholarly writing.

Fourth, this new course has been developed in collaboration with political scientists at a number of universities in the US, including:

- Brown (Rob Blaire)
- Arizona U. (Cathy Schneider)
- Stanford (Jeremy Weinstein and Anna Gryzmala Busse)
- Yale (Dan Mattingly)
- UCSD (Lauren Young)

- Penn (Guy Grossman)
- BU (Steve Rosenzweig)
- UC Berkeley (Thad Dunning, Leo Arriola and Susan Hyde)
- Texas A&M (Jessica Gottlieb)
- UCLA (Graeme Blair)
- Denver (Elizabeth Sperber)
- Memphis (Shelby Grossman)

While plans are only tentatively, it may be possible to incorporate assignments that connect students in similar courses across universities. For example, we may organize a cross-university conference at the end of the year or organize a cross-university blog that analyses current events in the US through the lens of the topics we cover in the course. These plans are still in the works, and may not materialize for the first year the course is taught, but the course could be revised to incorporate the possibility of cross-university collaboration.

**From:** [Mughan, Anthony](#)  
**To:** [Smith, Charles William](#)  
**Subject:** RE: Concurrence Request POLITSC 4245H  
**Date:** Monday, March 20, 2017 1:58:11 PM  
**Attachments:** [image001.png](#)

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Charles,

Amanda's proposed 4245H course looks very challenging and timely. International Studies endorses it enthusiastically.

Tony

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Anthony Mughan  
Professor, Political Science &  
Director, International Studies  
2140 Derby Hall  
The Ohio State University  
Columbus, OH 43210

*Phone:* (614) 292-9657  
*Fax:* (614) 688-3020  
*E-mail:* [mughan.1@osu.edu](mailto:mughan.1@osu.edu)

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**From:** Smith, Charles William  
**Sent:** Monday, March 20, 2017 8:49 AM  
**To:** Mughan, Anthony  
**Cc:** Meltz, Richard  
**Subject:** FW: Concurrence Request POLITSC 4245H

Hi Tony,

Dr. Amanda Robinson has proposed a new honors course in Political Science, POLITSC 4245H Democratic Erosion. It looks to be a great course and we hope that International Studies will provide concurrence.

Amanda's syllabus is attached. There is no "regular" version of this course; it will be offered solely as Honors.

Charles



**Charles Smith**

Coordinating Advisor

**Department of Political Science**

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office / 614-292-1146 Fax

[smith.3280@osu.edu](mailto:smith.3280@osu.edu) [osu.edu](http://osu.edu)

<http://polisci.osu.edu/>

To schedule an appointment, please call 614-292-6961

## **Curriculum Map: BA Political Science**

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

### Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.  
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.  
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.  
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.  
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

### Level Index:

- A = Basic
- B = Higher-level Introductory
- C = Broad-based Advanced
- D = Focused Advanced

### Overview of Program Learning Goals

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
<b>Pre-Major Courses</b>							
1100	Intro to American Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
2150	Voters & Elections	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
<b>Field Distribution</b>				x	x	x	x
<b>Focus Area</b>					x	x	x
<b>Course Levels</b>							
	1000(A)			x			x
	2000(B)			x	x		x
	3000(B)			x	x	x	x
	4000(C)				x	x	x
	5000(D)				x	x	x

Program Learning Goals for All Undergraduate Courses

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
<b>Level A</b>							
1100	Intro to American Politics	American Politics	3	x			x
1105	American Political Controversies	American Politics	3	x			x
1165	Intro to Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
<b>Level B</b>							
2150	Voters & Elections	American Politics	3	x	x		x
2194	Group Studies	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2367	Contemp Issues in American Politics	American Politics	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
2496	Study at a Domestic Institution	Variable		x	x		x



3100	American Politics & Policy Making	American Politics	3	x	x	x	x
3115	Intro to the Policy Process	American Politics	3	x	x	x	x
3170	Political Psychology	American Politics	3	x	x	x	x
3191	Internship	American Politics	1		x	x	x
3220	Politics of the Developing World	Comparative Politics	3	x	x	x	x
3225	Conflict and Development	Comparative Politics	3	x	x	x	x
3290	Comparative Public Policy	Comparative Politics	3	x	x	x	x
3110(H)	Defense Policy & National Security	International Relations	3	x	x	x	x
3420	Political Theories of Democracy	Political Theory	3	x	x	x	x
3430	Political Theories of Freedom	Political Theory	3	x	x	x	x
3440	Political Theories of Justice	Political Theory	3	x	x	x	x
3450	Ethics and Public Policy	Political Theory	3	x	x	x	x
3460	Global Justice	Political Theory	3	x	x	x	x
3549	Survey Research in Political Science	Political Theory		x	x	x	x
3596.01	Politics of Crime and Punishment	American Politics	3	x	x	x	x
3596.02(H)	Nationalism & Ethnicity	Comparative Politics	3	x	x	x	x
3780	Data Literacy & Data Visualization	Variable	3	x	x	x	x
3905	Political Manipulation	American Politics	3	x	x	x	x
3910	Identity Politics	International Relations	3	x	x	x	x
3912	Political Leadership	American Politics	3	x	x	x	x
<b>Level C</b>							
4110	The American Presidency	American Politics	3		x	x	x
4115	Bureaucracy & Public Policy	American Politics	3		x	x	x
4120	US Congress	American Politics	3		x	x	x
4123	Political Crisis & Reform	American Politics	3		x	x	x
4125	American State Politics	American Politics	3		x	x	x
4126	Ohio Politics	American Politics	3		x	x	x
4127	Governing Urban America	American Politics	3		x	x	x
4127H	Honors City Politics	American Politics	3		x	x	x
4130	Law & Politics	American Politics	3		x	x	x
4132H	Supreme Court Decision Making	American Politics	3		x	x	x
4135	American Constitutional Law	American Politics	3		x	x	x
4136	Civil Liberties	American Politics	3		x	x	x
4137	Politics of Legal Decision Making	American Politics	3		x	x	x

4138	Women & the Law	American Politics	3	x	x	x
4139	Gun Politics	American Politics	3	x	x	x
4140	Black Politics	American Politics	3	x	x	x
4145	Asian American Politics	American Politics	3	x	x	x
4150	American Political Parties	American Politics	3	x	x	x
4152	Campaign Politics	American Politics	3	x	x	x
4160	Public Opinion	American Politics	3	x	x	x
4162	Religion & American Politics	American Politics	3	x	x	x
4164	Pol Participation & Voting Behavior	American Politics	3	x	x	x
4165	Mass Media & American Politics	American Politics	3	x	x	x
4170	Gender & Politics	American Politics	3	x	x	x
4175	Women, Government & Public Policy	American Politics	3	x	x	x
4190	Pol Decision Making & Public Policy	American Politics	3	x	x	x
4191	Internship	American Politics	3	x	x	x
4192	Policy Analysis	American Politics	3	x	x	x
4193	Individual Studies	American Politics	3	x	x	x
4200	Politics of Modern Democracies	Comparative Politics	3	x	x	x
4210	Politics of European Integration	Comparative Politics	3	x	x	x
4212	Dictatorship to Democracy	Comparative Politics	3	x	x	x
4214	Northern European Politics	Comparative Politics	3	x	x	x
4216	East European Politics	Comparative Politics	3	x	x	x
4218	Russian Politics	Comparative Politics	3	x	x	x
4219	European Political Development	Comparative Politics	3	x	x	x
4225H	Dem in Muslim Majority Countries	Comparative Politics	3	x	x	x
4230	Chinese Political System	Comparative Politics	3	x	x	x
4231	China: State & Society	Comparative Politics	3	x	x	x
4232	Contemporary Politics of South Asia	Comparative Politics	3	x	x	x
4235	Japanese Politics	Comparative Politics	3	x	x	x
4236	Southeast Asian Politics	Comparative Politics	3	x	x	x
4240	Latin American Politics	Comparative Politics	3	x	x	x
4241	Special Topics in Latin American Politics	Comparative Politics	3	x	x	x
4242	Incomplete Democracies	Comparative Politics	3	x	x	x
4245H	Democratic Erosion	Comparative Politics	3	x	x	x
4249	Domestic Politics of Intl Conflict	Comparative Politics	3	x	x	x

4250(H)	African Politics	Comparative Politics	3	x	x	x
4262	The New Religious Politics	Comparative Politics	3	x	x	x
4270	The Canadian Political System	Comparative Politics	3	x	x	x
4280	State & Economy	Comparative Politics	3	x	x	x
4282	Politics of Income Inequality	Comparative Politics	3	x	x	x
4285	Comparative Pol of the Welfare State	Comparative Politics	3	x	x	x
4300	Theories of International Relations	International Relations	3	x	x	x
4305	International Theory	International Relations	3	x	x	x
4310	Security Policy	International Relations	3	x	x	x
4315	International Security & Causes of War	International Relations	3	x	x	x
4318	Politics of International Terrorism	International Relations	3	x	x	x
4320	Strategies for War & Peace	International Relations	3	x	x	x
4326	Russian Foreign Policy	International Relations	3	x	x	x
4327	Politics in the Middle East	International Relations	3	x	x	x
4330	Global Governance	International Relations	3	x	x	x
4331	The United Nations System	International Relations	3	x	x	x
4332	Politics of Globalization	International Relations	3	x	x	x
4335	International Environmental Politics	International Relations	3	x	x	x
4380(H)	Pol Analysis of Intl Econ Relations	International Relations	3	x	x	x
4381	Contemp Intl Political Economy	International Relations	3	x	x	x
4420H	Debating Democracy	Political Theory	3	x	x	x
4450	Politics & Ethics	Political Theory	3	x	x	x
4455	Human Rights	Political Theory	3	x	x	x
4460	American Political Ideas	Political Theory	3	x	x	x
4465	Feminist Political Theory	Political Theory	3	x	x	x
4553	Game Theory for Political Scientists	Political Theory	3	x	x	x
4591	Seminar in Public Policy	American Politics	3	x	x	x
4597.01	International Cooperation & Conflict	International Relations	3	x	x	x
4597.02	Political Problems of Contemp World	Comparative Politics	3	x	x	x
4597.03	Gender & Democracy in Contemp World	Comparative Politics	3	x	x	x
4780	Thesis Research Colloquium	Variable	3	x	x	x
4781	Data Analysis in Political Science I	Variable	3	x	x	x
4782	Data Analysis in Political Science II	Variable	3	x	x	x
4891	Topics in American Politics	American Politics	3	x	x	x

4892	Topics in Comparative Politics	Comparative Politics	3	x	x	x
4893	Topics in International Relations	International Relations	3	x	x	x
4894	Topics in Political Theory	Political Theory	3	x	x	x
4895	Topics in Public Policy	Public Policy	3	x	x	x
4910(H)	Business-Government Relations	American Politics	3	x	x	x
4920(H)	Politics in Film & Television	American Politics	3	x	x	x
4940	Politics of Immigration	Comparative Politics	3	x	x	x
<b>Level D</b>						
4998	Undergraduate Research	Variable		x	x	x
4999(H)	Thesis Research	Variable		x	x	x
5124	Urban Politics	American Politics		x	x	x
5140	Ethnic Politics in American Cities	American Politics		x	x	x
5411	Ancient & Medieval Political Thought	Political Theory	3	x	x	x
5412	Early Modern Political Thought	Political Theory	3	x	x	x
5413	19th Century Political Thought	Political Theory	3	x	x	x
5414	20th Century Political Thought	Political Theory	3	x	x	x

## Curriculum Map: BA World Politics

### Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

### Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

### Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1165	Intro to Politics	3	F	F		F
1200	Intro to Comparative Politics	3	F	F		F
1300	Global Politics	3	F	F		F

### Major Requirements:

**Specialization:** 4 Courses from Declared Area of Specialization

**Breadth:** 1 Course from Each of 3 Remaining Areas of Specialization

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
<b>Specialization: Foreign Policy &amp; Security</b>						
2300(H)	American Foreign Policy	3	I	I		I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3596.01	Politics of Crime and Punishment	3	I	I	I	I
4135	American Constitutional Law	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4310	Security Policy	3		A	A	A

4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4330	Global Governance	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4597.01	International Cooperation & Conflict	3		A	A	A
4940	Politics of Immigration	3		A	A	A
	<b>Specialization: Political Institutions &amp; Processes</b>					
4110	The American Presidency	3		A	A	A
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4285	The Comparative Politics of the Welfare State	3		A	A	A
4331	The United Nations System	3		A	A	A
	<b>Specialization: Political Economy &amp; Development</b>					
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Development	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4216	East European Politics	3		A	A	A

4219	European Political Development	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245H	Democratic Erosion	3		A	A	A
4250(H)	African Politics	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Comparative International Political Economy	3		A	A	A
4940	The Politics of Immigration	3		A	A	A
<b>Specialization: International Theory</b>						
3420	Political Theories of Democracy	3				
3430	Political Theories of Freedom	3				
3460	Global Justice	3				
3596.02(H)	Nationalism and Ethnicity	3				
3910	Identity Politics	3				
3912	Political Leadership	3				
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4330	Global Governance	3		A	A	A
4450H	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A

## Curriculum Map: BS Political Science

### Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

### Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

### Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1100	Intro to American Politics	3	F		F	F
1200	Intro to Comparative Politics	3	F		F	F
1300	Global Politics	3	F		F	F
1165	Intro to Politics	3	F		F	F
2150	Voters & Elections	3	I		I	I
2300	American Foreign Policy	3	I		I	I
2400	Intro to Political Theory	3	I		I	I

### Core (4 Courses)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
3780	Data Visualization	3			I	I
4781(H)	Data Analysis in Political Science I	3			A	A
4782	Data Analysis in Political Science II	3			A	A
<b>AND one of the following courses:</b>						
3549	Survey Research in Political Science	3			I	I
<b>OR</b>						
4192	Policy Analysis	3			A	A



**OR**

4553	Game Theory for Political Scientists	3			A	A
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Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
<b>American Politics</b>						
2150(H)	Voters & Elections	3				
2194.01	Group Studies	3				
3100	American Politics & Policy Making	3				
3115	Intro to the Policy Process	3				
2367(H)	Contemporary Issues American Politics	3				
3170	Political Psychology	3				
3310(H)	Foreign Policy and National Security	3				
3596.01	Politics of Crime & Punishment	3				
3905	Political Manipulation	3				
3912	Political Leadership	3				
4110	The American Presidency	3		A	A	A
4115	Bureaucracy & Public Policy	3		A	A	A
4120	US Congress	3		A	A	A
4125	American State Politics	3		A	A	A
4126	Ohio Politics	3		A	A	A
4127	Governing Urban America	3		A	A	A
4130	Law & Politics	3		A	A	A
4132H	Supreme Court Decision Making	3		A	A	A
4135	American Constitutional Law	3		A	A	A
4136	Civil Liberties	3		A	A	A
4137	Politics of Legal Decision Making	3		A	A	A
4138	Women & the Law	3		A	A	A
4139	Gun Politics	3		A	A	A
4140	Black Politics	3		A	A	A
4145	Asian American Politics	3		A	A	A
4150	American Political Parties	3		A	A	A
4152	Campaign Politics	3		A	A	A

4160	Public Opinion	3		A	A	A
4162	Religion & American Politics	3		A	A	A
4164	Political Participation & Voting Behavior	3		A	A	A
4165	Mass Media & American Politics	3		A	A	A
4170	Gender & Politics	3		A	A	A
4175	Women, Government & Public Policy	3		A	A	A
4190	Political Decision Making & Public Policy	3		A	A	A
4191	Internship	3		A	A	A
4192	Policy Analysis	3		A	A	A
4193	Individual Studies	3		A	A	A
4891(H)	Topics	3		A	A	A
4910(H)	Business-Government Relations	3		A	A	A
5124	Urban Politics	3		A	A	A
5140	Ethnic Politics in American Cities	3		A	A	A
<b>Comparative Politics</b>						
2194.02	Group Studies	3	I		I	I
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Development	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
3596.02	Nationalism and Ethnicity	3		I	I	I
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4212	Dictatorship to Democracy	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A

4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245	Democratic Erosion	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4250	African Politics	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4597.02/H/E	Political Problems of the Contemporary World	3		A	A	A
4597.03	Gender & Democracy in the Contemporary World	3		A	A	A
4892(H)	Topics	3		A	A	A
4940	Politics of Immigration	3		A	A	A
<b>International Relations</b>						
2194.03	Group Studies	3	I		I	I
2300(H)	American Foreign Policy	3	I		I	I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4310	Security Policy	3		A	A	A
4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4330	Global Governance	3		A	A	A
4331	The United Nations System	3		A	A	A
4332	Politics of Globalization	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Contemporary International Political Economy	3		A	A	A
4597.01(H)	International Cooperation & Conflict	3		A	A	A

4893(H)	Topics	3		A	A	A
	<b>Political Theory</b>					
2194.04	Group Studies	3				
2400(H)	Intro Political Theory	3				
3420	Political Theories of Democracy	3				
3430	Political Theories of Freedom	3				
3440	Political Theories of Justice	3				
3450	Ethics and Public Policy	3				
3460	Global Justice	3				
4420H	Debating Democracy	3		A	A	A
4450	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A
4460	American Political Ideas	3		A	A	A
4465	Feminist Political Theory	3		A	A	A
4894	Topics	3		A	A	A
5411	Justice, Sin & Virtue: Ancient and Medieval Pol Thought	3		A	A	A
5412	Life, Liberty & Property: Early Modern Pol Thought	3		A	A	A
5413	Democracy, Equality & Revolution: Modern Pol Thought	3		A	A	A
5414	Liberalism, Totalitarianism & Empire: Contemp Pol Thought	3		A	A	A